

Iowa Park Consolidated Independent School District

Iowa Park High School

2019-2020 Campus Improvement Plan

Accountability Rating: B

Mission Statement

Iowa Park High School strives to provide a comprehensive educational experience that is high quality, challenging, and inspires all students to make a positive contribution to society while successfully pursuing personal and career goals.

Vision

At IPHS, we expect- Success and Nothing Less!

Table of Contents

| | |
|---|----|
| Comprehensive Needs Assessment | 4 |
| Student Academic Achievement | 4 |
| Priority Problem Statements | 6 |
| Comprehensive Needs Assessment Data Documentation | 7 |
| Goals | 9 |
| Goal 1: Iowa Park High School will provide a safe and orderly environment for all students and staff. | 9 |
| Goal 2: Iowa Park High School will provide a challenging curriculum that prepares all students to reach and maintain a high level of performance. | 14 |
| Goal 3: Iowa Park High School will implement and maintain programs which provide excellence in the areas of Gifted and Talented, 504, At-Risk, and Special Education. | 21 |
| Goal 4: Iowa Park High School will provide quality professional development for all instructional staff. | 26 |
| Goal 5: Parents and members of the community will be partners in improving the school and student achievement. | 28 |
| Goal 6: Iowa Park High School will provide many opportunities for students to receive credit for College, Career, and Military Readiness standards. | 30 |
| State Compensatory | 32 |
| Budget for Iowa Park High School: | 32 |
| Campus Improvement Committee | 34 |

Comprehensive Needs Assessment

Student Academic Achievement

Student Academic Achievement Summary

Approaches Grade Level Standards:

ELAR 75%

Mathematics 88%

Science 92%

Social Studies 93%

Meets Grade Level Standards:

ELAR 59%

Mathematics 63%

Science 71%

Social Studies 79%

Masters Grade Level Standards:

ELAR 12%

Mathematics 39%

Science 29%

Social Studies 41%

Student Academic Achievement Strengths

The campus scores were similar or better than the average scores across Region 9 and the state of Texas.

EOC scores went up in nearly every subject and levels (approaches, meets, and masters)

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Campus did not meet the 58% target of White students meeting the CCMR portion of Closing the Gaps **Root Cause:** Several missed opportunities to code students in PEIMS

Problem Statement 2: Campus did not meet the 39% target of Economically Disadvantaged students in the CCMR portion of Closing the Gaps

Problem Statement 3: Percentage of students who scored at the "Masters" level in Science was 3% lower than the average Region 9 percentage

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Career and Technical Education (CTE), including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, and gender data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Class size averages by grade and subject
- Enrollment trends

Employee Data

- Teacher/Student Ratio
- TTESS data

Support Systems and Other Data

- Communications data
- Budgets/entitlements and expenditures data

Goals

Revised/Approved: November 08, 2019

Goal 1: Iowa Park High School will provide a safe and orderly environment for all students and staff.

Performance Objective 1: * Foster an environment where students feel safe, valued, and accepted; students take pride in their school and performance.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|---------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Incentive programs for good behavior and acceptance by students. | | | | | | |
| 2) Campus team to encourage positive peer interactions, develop social and cultural awareness and respect. | | | | | | |
| | | | | | | |

Goal 1: Iowa Park High School will provide a safe and orderly environment for all students and staff.

Performance Objective 2: * To improve teamwork by supporting, respecting, caring for and being accountable to one another.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 1: Iowa Park High School will provide a safe and orderly environment for all students and staff.

Performance Objective 3: Drug awareness and safety education will be provided for all students and faculty.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|---|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 6.1.1 Federal, state, and local programs for drug-use prevention through drug awareness units in science and health courses. | Teachers | | | | | |
| 2) 6.1.2 Federal, state, and local programs for drug-use prevention through safety drill with faculty and students. | Administrators IPCISD Officer | | | | | |
| 3) 6.1.3 Federal, state, and local programs for drug-use prevention through drug testing of extracurricular participants and use of drug dogs. | Administrators IPCISD Officer Drug Testing Company | | | | | |
| 4) 6.1.4 Conduct a Security Audit | Administration IPCISD Officer Region 9 | | | | | |
| 5) 6.1.5 Establish and maintain a Multi-Hazard Emergency Operations Plan. | Assistant Principal IPCISD Officer | | | | | |
| 6) 6.1.7 All administrators and front office staff will have continuous live feed of the camera monitoring system. | | | | | | |

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|---------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 7) 6.1.8 Administrators will be trained on school safety measures by and with IPCISD officer. | | | | | | |
| | | | | | | |


Goal 1: Iowa Park High School will provide a safe and orderly environment for all students and staff.

Performance Objective 4: Disciplinary consequences will be given in a timely manner, and repeat offenses will decline by 20%.


Evaluation Data Source(s) 4:

Summative Evaluation 4:


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|---------------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 7.2.1 The Assistant Principal will counsel students and notify parents in a timely manner. | Assistant Principal | | | | | |
| 2) 7.2.2 The Assistant Principal will assign disciplinary consequences to students aligned with the IPCISD Student Code of Conduct. | Assistant Principal | | | | | |
| 3) 7.2.3 Teachers will be informed of consequences given to students who were sent to the office. | Assistant Principal | | | | | |




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 1: Iowa Park High School will provide a safe and orderly environment for all students and staff.

Performance Objective 5: Safety drills will be performed throughout the year.

Evaluation Data Source(s) 5:

Summative Evaluation 5:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|---------------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Schedule drills for all types of emergencies and perform those. | Assistant Principal | | | | | |
| | | | | | | |

Goal 2: Iowa Park High School will provide a challenging curriculum that prepares all students to reach and maintain a high level of performance.

Performance Objective 1: Increase the number of students scoring at the Meets and Masters levels in each student group on all STAAR EOC assessments.

Evaluation Data Source(s) 1: EOC results

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|---|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 2.1.1 Students not meeting STAAR TEKS objectives will be provided the opportunity to attend a remediation classes during Success Period and summer tutorials. | Counselor Administrators Teachers | | | | | |
| 2) 2.1.2 Opportunities will be provided for instructional staff to integrate curricula to reinforce relevance of STAAR and TEKS objectives. | Administrators Teachers | | | | | |
| 3) 2.1.3 Curriculum will be vertically aligned in all core subject areas. | Administrators Teachers | | | | | |
| 4) 2.1.4 Benchmark assessments will continue to be modified and adjusted in academic courses and given as department wide exams. | Administrators Teachers | | | | | |
| 5) 2.1.5 Provide for program evaluation by analyzing data from accountability reports, STAAR results, benchmark exams, and available DMAC data. | Administrators Teachers | | | | | |
| TEA Priorities Connect high school to career and college ESF Levers Lever 4: High-Quality Curriculum | Counselors | | | | | |
| 6) 2.1.6 The High School will provide information meetings for ACT and SAT preparation. | | | | | | |

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|----------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 7) 2.1.7 The High School will host staff development opportunities in house and through other agencies to assist in vertical alignment with Middle School teachers. | Administrators | | | | | |
| | | | | | | |


Goal 2: Iowa Park High School will provide a challenging curriculum that prepares all students to reach and maintain a high level of performance.


Performance Objective 2: In U.S. History, 100% of students will score at the Meets and Master level on the STAAR EOC.


Evaluation Data Source(s) 2:


Summative Evaluation 2:


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|----------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 2.5.1 Teachers will give students two benchmark exams that are aligned with the current TEKS. An item analysis will be conducted and results noted and used for the purpose of re-teaching and remediation. | Teachers | | | | | |
| 2) 2.5.2 Teachers will be provided by the district with specific information concerning subgroups or students considered at risk of failing the STAAR EOC. | Administrators | | | | | |
| 3) 2.5.3 Teachers will use Dyna Notes and other information collected at workshops to assess students achieve success. | Teachers | | | | | |



 = Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue

Goal 2: Iowa Park High School will provide a challenging curriculum that prepares all students to reach and maintain a high level of performance.

Performance Objective 3: In Algebra I, 96% of students will score at the Meet or Masters level on the STAAR EOC.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 2.3.1 Benchmarks will be given in December and in April and an item analysis will run to show strengths/weaknesses. | Teachers | | | | | |
| 2) 2.3.2 Tutorials will be provided before and after school for struggling students. | Teachers | | | | | |
| 3) 2.3.3 Assessments and quizzes aligned with TEKS will be given throughout the year. | Teachers | | | | | |
| 4) 2.3.4 Students that are failing will attend mandatory tutorials. Parents will be notified by phone or email. | Teachers Administrator Counselor | | | | | |
| 5) 2.3.5 DMAC will be used as a test/quiz generator. It will also be used to disaggregate data. | Teachers | | | | | |
| 6) 2.3.6 Promethean boards will be effectively utilized in each classroom to help reinforce TEKS objectives. | Teachers | | | | | |
| 7) Desmos will be effectively used in each Algebra I classroom to reinforce the TEKS | Teacher | | | | | |



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 2: Iowa Park High School will provide a challenging curriculum that prepares all students to reach and maintain a high level of performance.

Performance Objective 4: In English I & II, 80% of students will score at the Meets level and 10% will score at the Mastered level on the STAAR EOC.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|----------------------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 2.2.1 Reading and ELA benchmark tests will be given to students. | Teachers | | | | | |
| 2) 2.2.2 Students will use technology to meet research based TEKS objectives. | Teachers | | | | | |
| 3) 2.2.3 Progress reports will be sent to struggling students. | Teachers | | | | | |
| 4) 2.2.4 Parents of students falling below mastery will be contacted. | Teachers | | | | | |
| 5) 2.2.5 Tutorials will be provided before and after school for students struggling with taught objectives. | Teachers Administrators | | | | | |
| 6) 2.2.6 Students will acquire extensive vocabulary included with the reading material in order to meet college readiness. | Teachers | | | | | |
| 7) 2.2.7 Students will use technology and the 8 Traits of Writing program focused on the mode of writing recommended by TEA. | Teachers | | | | | |
| 8) 2.2.8 Remediation in Hawk Power Period will be provided for students requiring retesting for STAAR/EOC tests. | Teachers | | | | | |
| 9) 2.2.9 Professional development will be attended by all English teachers. | Teachers | | | | | |
| 10) 2.2.10 Data from previous tests will be obtained to analyze students' testing results using DMAC. | Teachers | | | | | |

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|----------------------|---------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| | | | | | | |

Goal 2: Iowa Park High School will provide a challenging curriculum that prepares all students to reach and maintain a high level of performance.

Performance Objective 5: In Biology, 96% of students will score at the Meet or Masters level on the STAAR EOC.

Evaluation Data Source(s) 5:

Summative Evaluation 5: Met Performance Objective

Goal 3: Iowa Park High School will implement and maintain programs which provide excellence in the areas of Gifted and Talented, 504, At-Risk, and Special Education.

Performance Objective 1: Iowa Park High School will maintain a Gifted and Talented (Advanced Academics) program in full compliance with state requirements.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|----------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 1.1.1 GT Students will be served in Honors and Dual Credit Courses. | GT Coordinator | | | | | |
| 2) 1.1.2 GT students' grades will be monitored in the required classes. | GT Coordinator | | | | | |
| 3) 1.1.3 Teachers of GT students will differentiate curriculum to be more advanced to challenge students. | Teachers | | | | | |
| 4) GT students will develop a comprehensive project that demonstrates critical thinking along with college and career readiness. | | | | | | |

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 3: Iowa Park High School will implement and maintain programs which provide excellence in the areas of Gifted and Talented, 504, At-Risk, and Special Education.

Performance Objective 2: The Special Education department at Iowa Park High School will identify and address individual student needs through equitable opportunities that encourage students to succeed in the least restricted environment.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 1.4.1 Students with special needs will receive instruction in the least restrictive environment through accommodations and modifications of material as indicated in the IEP. | Principal West Wichita Coop Teachers | | | | | |
| 2) 1.4.2 Special Education students have, as needed, IEPs on file, and all teachers will report progress at each grading period. | Teachers | | | | | |
| 3) 1.4.3 The High School will receive services and support through Region 9 and West Wichita County Coop. | Principals Teachers | | | | | |
| 4) 1.4.4 The High School utilizes Alpha Smarts, computers, and other technical devices. | Principal Special Education Staff | | | | | |
| 5) 1.4.5 Teachers receive modifications for their special education students provided by the Special Education department following initial and annual ARD decisions. | Principal West Wichita Coop Special Education Staff | | | | | |

100% = Accomplished → = Continue/Modify 0% = No Progress X = Discontinue

Goal 3: Iowa Park High School will implement and maintain programs which provide excellence in the areas of Gifted and Talented, 504, At-Risk, and Special Education.

Performance Objective 3: Iowa Park High School will maintain a 504 program in full compliance with state and federal requirements.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|--|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 1.3.1 Students will be properly identified for 504 assistance, and parents will be immediately contacted. | Counselor Assistant Principal | | | | | |
| 2) 1.3.2 Teachers will be notified in a timely manner of 504 students and their required accommodations. | Academic Coordinator | | | | | |
| 3) 1.3.3 Teachers, parents, students, counselors, and administrators will meet to review student accommodation folders. | Academic Coordinator 504 Committee | | | | | |
| | | | | | | |





Goal 3: Iowa Park High School will implement and maintain programs which provide excellence in the areas of Gifted and Talented, 504, At-Risk, and Special Education.

Performance Objective 4: Iowa Park High School will develop and maintain programs to ensure success for all AT-Risk students.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|--|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 1.2.1 Staff will provide tutorials before and after school. | Teachers | | | | | |
| 2) 1.2.2 Students support teams will connect students with the necessary support structure within the campus. | Teachers Counselors Administrators | | | | | |
| 3) 1.2.3 Students who are significantly behind their age peers in number of credits will be provided alternative means of achieving high school credit through Credit Recovery, Summer School, and/or Credit by Exam. | Teachers Counselors Administrators | | | | | |

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 3: Iowa Park High School will implement and maintain programs which provide excellence in the areas of Gifted and Talented, 504, At-Risk, and Special Education.

Performance Objective 5: Iowa Park High School will develop and maintain an RTI program to ensure success for all students at risk of not graduating.

Evaluation Data Source(s) 5: EOC scores

Student credits

Office Referral

Attendance

Course grades

TSI Scores

College Prep Course

Summative Evaluation 5:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|---------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) RTI meetings will be held to develop individualized plans for each student's success. | | | | | | |
| | | | | | | |

Goal 4: Iowa Park High School will provide quality professional development for all instructional staff.


Performance Objective 1: 100% of instructional staff will attend high quality staff development.

Evaluation Data Source(s) 1:


Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|----------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 3.1.1 Professional development activities provided by Title II, Part A funds will be coordinated with professional development activities provided by other federal, state, and local programs by using the data from the needs assessment developed by the Site Based Decision Making Committee. | Principal | | | | | |
| 2) 3.1.2 Information federal program rules and requirements will be provided to principals and other appropriate staff. | Superintendent | | | | | |
| 3) 3.1.3 Integration of Title II, Part A funds with Title II, Part D fund for professional development to train teachers to integrate technology into curricula and instruction to improve teaching, learning, and technology literacy. | Principal | | | | | |
| 4) 3.1.4 Provide for the integration of advanced technologies, including emerging technologies, into curricula and instruction and in using those technologies to create new learning environments by increasing teacher knowledge through the use of professional development at Region 9. | Principal | | | | | |
| 5) 3.1.5 Notification will be sent to parents when a child is assigned for 30 or more consecutive days to a core academic subject teacher who is not highly qualified. | Principal | | | | | |
| 6) 3.1.6 Instructional staff will attend technology training to enhance knowledge for DMAC implementation for benchmark and data analysis. | Principal | | | | | |


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|-------------------------------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 7) 3.1.7 Instructional staff will attend the state required the update for GT training. | Principal | | | | | |
| 8) 3.1.8 All new teachers will be assigned to a highly qualified mentor and will participate in new teacher training. | Principal | | | | | |
| 9) 3.1.9 IPCISD provides a \$2500 stipened to attract teachers holding a Master's degree. | Superintendent Board of Trustees | | | | | |




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 5: Parents and members of the community will be partners in improving the school and student achievement.

Performance Objective 1: Parents and members of the community will be actively involved in the success of students.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|------------------------------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) 5.1.1 Parents will be involved in the development and review of parent involvement policies and their effectiveness by viewing teacher and school websites, local media outlets, newsletters. | Teachers Technology Director | | | | | |
| 2) 5.1.3 Parents will be involved in the development of the School-Parent Compact by voicing their opinions at SBDM committee meetings. | SBDM committee | | | | | |
| 3) 5.1.4 Provide outreach to parents of LEP students to help them become active participants in the education of their children through active communication with Title III facilitators on campus. | ESL Facilitators Administrators | | | | | |
| 4) 5.1.5 Parents will have online ability to view grades, attendance, and discipline via Skyward. | Technology Director | | | | | |
| 5) 5.1.6 Parents will provide email address on forms given on the first day of each school year. | | | | | | |
| 6) 5.1.8 Parents will be provided with multiple opportunities to receive information regarding financial aid, college admissions, and events geared toward parent involvement. | Counselor | | | | | |

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|----------------------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 7) 5.1.9 The High School will offer at least one open house event that showcases student work in courses and in extra-Curricular activities. | Administrators Teachers | | | | | |
| 8) 5.1.10 Parents will have an opportunity for a seminar regarding school policies, state assessments, and graduation requirements for incoming freshman. | Academic Coordinator | | | | | |
| 9) 5.1.11 Parents will have an opportunity for a seminar regarding post-secondary opportunities given while in high school for dual credit, health sciences, and welding. | Academic Coordinator | | | | | |
| | | | | | | |





Goal 6: Iowa Park High School will provide many opportunities for students to receive credit for College, Career, and Military Readiness standards.

Performance Objective 1: Students will be coded correctly in PEIMS for categories previously missed as well as continue all others as applicable.

Evaluation Data Source(s) 1: PEIMS data for U.S. Armed Forces, Industry Based Certifications, and all others.

Summative Evaluation 1:

Targeted or ESF High Priority

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|--|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| Targeted Support Strategy 1) PEIMS coding and CCMR data will be monitored through reports and the CCMR spreadsheet. | Principal Counselor Academic Coordinator | | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div> | | | | | | |

Goal 6: Iowa Park High School will provide many opportunities for students to receive credit for College, Career, and Military Readiness standards.

Performance Objective 2: New programs will be developed which will count toward more CTE and CCMR credits.

Evaluation Data Source(s) 2: New programs explored, put into course catalogs, and implemented.

Summative Evaluation 2:

Targeted or ESF High Priority

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| Targeted Support Strategy 1) Plan for new programs will be conducted and presented to the board. | Principal | | | | | |
| TEA Priorities Build a foundation of reading and math 2) Course catalogs will reflect the new changes in CTE requirements. New programs such as changes in Physics to Principals of Technology, AQR to Financial Literacy, and English IV will change to Business English. | | | | | | |
| 3) CTE plan presented and approved by the board. Changes to some current courses to include more CTE opportunities. | Principal Academic Coordinator Counselor | Board approval, programmatic changes made. | | | | |

= Accomplished
 = Continue/Modify
 = No Progress
 = Discontinue

State Compensatory

Budget for Iowa Park High School:

| <u>Account Code</u> | <u>Account Title</u> | <u>Budget</u> |
|--|--|--------------------|
| 6100 Payroll Costs | | |
| Success Period Salaries | 6119 Salaries or Wages - Teachers and Other Professional Personnel | \$17,014.00 |
| Summer School | 6119 Salaries or Wages - Teachers and Other Professional Personnel | \$5,135.00 |
| 6100 Subtotal: | | \$22,149.00 |
| 6300 Supplies and Services | | |
| 199 E 11 6399 00 001 0 24 073 Oddysseywa | 6399 General Supplies | \$18,000.00 |
| 199 E 11 6399 00 001 0 24 076 EOC Scienc | 6399 General Supplies | \$900.00 |
| 199 E 11 6399 00 001 0 24 090 EOC ELAR | 6399 General Supplies | \$1,000.00 |
| 199 E 11 6399 00 001 0 24 091 EOC Math | 6399 General Supplies | \$2,100.00 |
| 6300 Subtotal: | | \$22,000.00 |

Campus Improvement Committee

| Committee Role | Name | Position |
|-----------------------|------------------|-------------------|
| Classroom Teacher | Jacalyn Cook | |
| Classroom Teacher | Kerri Edwards | |
| Administrator | Leah Russell | |
| Classroom Teacher | Melissa Orr | Special Education |
| Administrator | Sarah Taylor | |
| Administrator | Clifton McFadden | |
| Classroom Teacher | Kelly Scott | |
| Classroom Teacher | Gary Green | |
| Parent | Holly Lehman | |
| Parent | Liza Rousseaux | |
| Classroom Teacher | Cindy Skjelstad | |
| Classroom Teacher | Brian Davidson | |
| Administrator | Teana Coffman | Counselor |
| Classroom Teacher | Gabriel Pena | |
| Classroom Teacher | Drew Davison | |