T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: IOWA PARK H S (243903001) IOWA PARK CONS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	122	*	*	116	31	11	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	92%	*	*	92%	91%	79%	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor 2007-08 Assessments								
Met Standard	114	*	*	106	40	*	*	n/a
Number Tested	122	*	*	112	43	*	*	*
% Met Standard	93%	*	*	95%	93%	*	*	n/a
Change in % Met Standard	-1	*	*	-3	-2	*	*	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or TPM	99%	*	*	99%	>99%	93%	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	76	*	*	72	13	4	*	n/a
Number Tested	132	*	*	125	33	14	*	*
% Met Standard	58%	*	*	58%	39%	29%	*	n/a
Student Group %	100%	*	*	95%	25%	11%	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	79	*	*	73	27	*	*	n/a
Number Tested	119	*	*	109	40	*	*	*
% Met Standard	66%	*	*	67%	68%	20%	*	n/a
Change in % Met Standard	-8	*	*	-9	-29	9	*	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	100	*	*	96	22	6	*	
Number Tested	132	*	*	125	33	14	*	
% Met Standard or TPM	76%	*	*	77%	67%	43%	*	

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: IOWA PARK H S (243903001) IOWA PARK CONS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	*	>99%	98%	83%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	*	99%	97%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	*	99%	98%	>99%		*

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Final 2009 AYP Results

Campus Name: IOWA PARK H S (243903001) IOWA PARK CONS
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	158	*	9	143	38	11		0
Number in Class	171	*	10	154	44	12		0
Graduation Rate	92.4%	*	90.0%	92.9%	86.4%	91.7%		-
Student Group %	100%	1%	6%	90%	26%	7%		0%
Graduation Rate Class of 2007								
Graduates	138	0	8	126	30	11		0
Number in Class	146	0	8	134	34	13		0
Graduation Rate	94.5%	-	100.0%	94.0%	88.2%	84.6%		-
Student Group %	100%	0%	5%	92%	23%	9%		0%
Change 2007 to 2008	-2.1	*	-10.0	-1.1	-1.8	7.1		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure